



Professional Memberships/Fellowships

- 1993 Member of The Physiological Society
- 2003 Member of the Society for Neuroscience
- 2008 Member of the Laboratory Animal Science Association
- 2009 Member of the British Pharmacological Society
- 2012 Fellow of the Royal Society of Biology

Awards/prizes/distinctions

- 2008 University of Leeds Developmental Student Education Fellowship, with a Full Fellowship in 2010
- 2012 The British Pharmacological Society’s Rang (Teaching) Prize in Basic Pharmacology
- 2013 The Physiological Society Otto Hutter Teaching Prize
- 2015 Finalist, HE Bioscience Teacher of the Year Award
- 2015 National Teaching Fellowship

Career

Plan after graduating?

No real plan or goal. Having really enjoyed my final year BSc Pharmacology research project, I decided to apply for PhD studentships, the start of a very happy journey in scientific research.

Did that change? If so, how?

As I progressed up the academic ladder, I spent more time on student education, developing innovative teaching in areas that particularly interested me - animal experimentation and bioethics. Giving up my research lab enabled me to focus full time in areas that I really enjoyed: student education and training, educational research and public engagement activities - a decision I’ve never regretted, rather, I should have done it much earlier.

What are your special interests/achievements in education?

My interest in curriculum development began in 2002, particularly in relation to *in vivo* and “non-traditional” final year research projects. I’ve pursued the former interest with the British Pharmacological Society and the International Union of Basic & Clinical Pharmacology (the latter provides training in *in vivo* pharmacology in the developing world). Through my interest in ethics education, I became Faculty Ethics Champion in 2006, developing and delivering ethics education and training across all undergraduate and postgraduate programmes. This led to public engagement activities, initially discussing ethical issues in science with school pupils, which rapidly expanded into large public engagement projects involving my students.

All these activities have been thoroughly rewarding and have enabled me to go around the world sharing my experiences and practices with like-minded colleagues.

1985
BSc
Pharmacology,
University of
Leeds

1989
Awarded a PhD
in Physiology
from University
of Birmingham,
followed by
6 years as a
postdoc

1995
Lecturer in
Physiology,
University of
Birmingham

1999
Lecturer
in Exercise
Physiology,
Leeds
University

2004
Promoted
to Senior
Lecturer in
Neuroscience
and Scientific
Ethics,
predominantly
due to track
record in
student
education

2006
Seconded part-
time to the
Leeds-based
Interdisciplinary
Ethics Applied
Centre of
Excellence in
Teaching and
Learning

2010
Co-convenor of
The Physiological
Society’s
Education and
Teaching Theme
and member of
the Education
and Outreach
Committee

Elected Chair of
both the British
Pharmacological
Society (BPS)
in vivo training
group and the
International
Union of Basic
& Clinical
Pharmacology’s
Integrative &
Organ Systems
Initiative

Joined the
BPS Education
and Training
Committee

2012
Gave up my
research
laboratory in
order to focus
on educational
activities

2014
Elected to the
Council of the
International
Union of Basic
& Clinical
Pharmacology’s
Education
Section